

# 2025 University Level Dementia Education Courses



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### Forward

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Dementia is a complex neurological condition that affects memory, cognition, and daily functioning. As the global population ages, the demand for professionals with expertise in dementia will continue to grow.

This short brochure aims to help people living and working in Cornwall and Isles of Scilly to identify what further education dementia courses are available at level 6 (equivalent to a bachelor's degree/module) and level 7 (equivalent to a master's degree/module) to meet that demand of expertise.

It is important to note, as this brochure is designed for people living and working in Cornwall and Isles of Scilly's it compiles a list of distant learning dementia courses from across Great Britain and face to face courses at University of Plymouth, due to the impracticality to attend face to face courses further afield.

If travel is not a barrier to where you wish study, I would suggest searching the University and Colleges Admissions Service (UCAS) website.



This brochure has extracted some of the information from each of the courses information page (the fee, duration, number of credits, student outcome, course contact and course overview), we have added a QR code to help directly navigate you to the webpage to make a more definitive decision, that I hope will be useful to help you decide the course that is most relevant to you, the people of Cornwall who may be or become your service users and your employer.

I trust you will find this brochure useful as a guide to what is available in your own personal development.

A handwritten signature in black ink, appearing to read 'Paul Cadger'.

Paul Cadger

Dementia Education Lead for Cornwall and Isles of Scilly

## Testimonials

“Completing a course in dementia training has enabled me to understand the complexities of dementia and be in a much better position to support and empathise with those I support. Dementia brings such a unique range of experiences - both for the person with the diagnosis and their loved ones - and truly understanding the importance of person-centred care is something a training in dementia provides. It is also a fantastic way of learning about prevention and living well, through to advance care planning and palliative care. I would highly recommend taking this time to delve deeper into dementia; it will offer you the tools to be an even better champion for people with dementia, coming from a greater informed place.”

- **Ellie Robinson-Carter, Creative Dementia Practitioner, Researcher and Consultant**

“I have completed many courses prior to this as a mental health nurse. However, for me starting and completing a Masters in Dementia studies was really the start of my career towards being a clinical lead, Advanced Clinical practitioner and now Consultant Nurse. The course provided an opportunity to tailor my MSc to what I needed it to be. I focused upon the experience of living with dementia and the bio, psycho and social approaches to assessment and treatment. I also developed my teaching skills, with one module focusing on this. Due to living in Cornwall and wanting to experience networking, I chose the distance learning approach, this was a fantastic opportunity, as there were many colleagues, even from as far as Australia. The course taught me so much more about an evidenced based approach, it taught me to be curious and question. My drive to improve services for people living with dementia and those around them, was ever more enriched from this experience. I completed my MSc in 2014 and I look back on it as an amazing experience.”

- **Jodie Ley, Consultant Nurse for Dementia and Older People’s Mental Health Service**

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## Level 6 modules

In this section, there are four dementia courses (modules) that meet Level 6 criteria under the National Qualifications Framework. One module is local to Cornwall and Isles of Scilly, while the other three are available through distant learning.

**Level 6 indicates that learning material, teaching and assessment are at a level equivalent to a Bachelor's degree (often seen as a BSc or BA).**

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## Advancing the care & support of person with dementia and their carer

<b>University</b>	University of Plymouth	<b>Type</b>	Module	<b>Code</b>	HEAD347P
<b>Modules</b>	See course title	<b>Level</b>	6	<b>Credits</b>	20
<b>Duration</b>	7 weeks				

**Distant/location** University Hospital Plymouth NHS Trust

**Student requirements** Foundation degree

**2025 Fees (individual)** £ 1000

**Contact** [stephanie.janka@nhs.net](mailto:stephanie.janka@nhs.net)



### Student Outcome

- Anatomy and Physiology of the brain integrated into Clinical Practice
- Critically evaluate care of person living with dementia
- Awareness of ethical, cultural, moral, legal and professional issues with person living with dementia
- Critically evaluate EBP that will enhance care of person living with dementia

### Course overview

On successful completion of the module you will be able to:

- Demonstrate comprehensive knowledge of the anatomy and physiology of the brain and integrate this into informed practice;
- Critically evaluate the care of a person with dementia including the assessment, planning and implementation of multi-disciplinary interventions;
- Demonstrate an awareness of ethical/moral/cultural/legal/professional issues relating to the care and treatment of the person with dementia and their families/carers;
- Critically evaluate current evidence-based research in order to implement changes in practice which will enhance the care of the person with dementia and their carer.

## Health and wellbeing of people with dementia

<b>University</b> University of Stirling	<b>Type</b> Module	<b>Code</b> NURU307
<b>Modules</b> See course title	<b>Level</b> 6	<b>Credits</b> 20
<b>Duration</b> 3 months		

<b>Distant/location</b> Distant
<b>Student requirements</b> Experience with PLwD

**2025 Fees (individual)** £ 695

**Contact** [postgraduate.admissions@stir.ac.uk](mailto:postgraduate.admissions@stir.ac.uk)



### Student Outcome

- Demonstrate a critical understanding of empirical research in dementia care
- Critically review the impact of physical environments on wellbeing of person living with dementia
- Examine the impact of dementia on different population groups
- Demonstrate understanding of pharmacological and non-pharm supports of person living with dementia

### Course overview

The module provides health and allied professionals with underpinning knowledge and an evidence base from which to deliver twenty-first century dementia-related health care in a range of contexts. Students will demonstrate knowledge of person-centred dementia care with a particular focus on the impact of the physical environment - whether this is an acute setting, in the community or in an ambulance.

Core themes of lived experience of dementia and meaningful communication are incorporated throughout the module. With a focus on applying evidence to practice students will explore:

- The basics of dementia, delirium and depression
- Risk factors for dementia
- Approaches to dementia care in marginalised populations
- Post diagnostic support: pharmacological and non-pharmacological, including the impact of the physical environment on the wellbeing of people with dementia
- Advanced dementia care

## Delivering evidence based dementia care

<b>University</b> University of Middlesex	<b>Type</b> Module	<b>Code</b> MHR 3632
<b>Modules</b> See course title	<b>Level</b> 6	<b>Credits</b> 15
<b>Duration</b> 9 weeks		

**Distant/location** Distant

**Student requirements** Study or Experience at level 5

**2025 Fees (individual)** £ 975

**Contact** [s.mcgowan@mdx.ac.uk](mailto:s.mcgowan@mdx.ac.uk)



### Student Outcome

Consult the QR Code above.

### Course overview

The aim of this module is to develop the student's mastery of evidence base interventions in relation to meeting the needs of people with dementia and their family caregivers from diagnosis to end of life. It also aims to facilitate high level understanding of the complexity of needs experienced by people with dementia, in a socio-cultural context and with particular reference to the specific needs of minority groups which may include ethnic communities, younger people, and those with learning disabilities.

Upon completion of this module, you will be able to:

- Discriminate multidisciplinary perspectives about dementia and critically evaluate therapeutic approaches to person-centred dementia care from diagnosis to end of life and demonstrate critical knowledge of assessment and diagnosis of dementia;
- Appraise the central role of communication in interpreting an individual's needs particularly in relation to actively develop, implement and defend strategies in responding effectively to the needs of people whose behaviour is challenging;
- Critically appraise a range of ethical and legal issues impacting on people with dementia and their families, and summarise up to date knowledge of relevant legal frameworks and be able to advocate for referral to an appropriate agency/professional as necessary;
- Critically analyse the specific diversity issues affecting minority groups affected by dementia;
- Evaluate the individual palliative care needs of people with late stage dementia and their family /caregivers with reference to the importance of working in partnership.



## Living with Frailty and Dementia

<b>University</b>	University of East Anglia	<b>Type</b>	Module	<b>Code</b>	HSC-7103X
<b>Modules</b>	See course title	<b>Level</b>	6	<b>Credits</b>	20
<b>Duration</b>	4 months				

**Distant/location** Distant

**Student requirements** Current healthcare professional with Level 5 study previously

**2025 Fees (individual)** £ 1,100

**Contact** [fmh.cpd@uea.ac.uk](mailto:fmh.cpd@uea.ac.uk)

Website currently under construction, when available will be found on University of East Anglia's course directory here



## Course overview

This 20-credit module focuses on fulfilling learning criteria associated with NHS England's Advanced Clinical Practice in Older People Curriculum Framework (2022) alongside the NHSE Advanced Practice Credential Specification Community Rehabilitation for Healthy Ageing (2022). The aim of the Curriculum Framework and Credential Specification documents is to support the delivery of high quality, evidence-based services across disciplines, which support and promote older people's health, wellbeing, independence, and enablement in the context of complex health conditions such as dementia and associated frailty.

Undertaking this module will enable practitioners to provide assessments and interventions with older people using contemporary evidence-based approaches, such as the Comprehensive Geriatric Assessment. Throughout the module there will be an emphasis on person-centred communication, empathic and holistic approaches to assessment, and the provision of interventions and care, built on a compassionate understanding of the older person's experience. There is also an emphasis on developing services to enable older people to live well to the end of life, making quality of life the priority, to the end of life.

Key topics and areas of practice addressed within the module include a critical consideration of frailty, risk assessments and falls, effective communication, and the understanding of distress in people living with dementia as an expression of unmet need, and palliative care for older people living with dementia or frailty, where the trajectory of illness can be so uncertain. A recognition of the need for Advance Care Planning, alongside shared decision-making and positive risk management with people living with dementia and care partners such as family members, as well as multi-agency working, emphasise the need for excellence in communication.

As part of the module students will have the opportunity to explore a range of therapeutic interventions that support living well with dementia and frailty. The module will encourage students to reflect on their own practice in order to identify areas for improvement, and to consider new ways of working which reflect relevant contemporary evidence arising from research, theory and evaluation of practice.

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## Level 7 modules

In this section, there are four dementia courses (modules) that meet Level 7 criteria under the National Qualifications Framework. One module is local to Cornwall and Isles of Scilly, while the other three are available through distant learning.

Level 7 indicates that learning material, teaching and assessment are at a level equivalent to a Masters degree (often seen as a Msc).

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## Advancing the care & support of person with dementia and their carer

<b>University</b> University of Plymouth	<b>Type</b> Module	<b>Code</b> APP732
<b>Modules</b> See course title	<b>Level</b> 7	<b>Credits</b> 20
<b>Duration</b> 7 weeks		

**Distant/location** University Hospital Plymouth NHS Trust

**Student requirements** Previous degree BSc

**2025 Fees (individual)** £ 1000

**Contact** francis.thompson@plymouth.ac.uk



### Student Outcome

- Anatomy and Physiology of the brain integrated into Clinical Practice.
- Critically evaluate care of person living with dementia and analyse and synthesise complex, incomplete or contradictory evidence.
- Awareness of ethical, cultural, moral, legal and professional issues with person living with dementia.
- Critically evaluate EBP able to analyse and synthesis complex, incomplete and contradictory evidence that will enhance care of person living with dementia.

### Course overview

On successful completion of the module you will be able to:

- Demonstrate comprehensive knowledge of the anatomy and physiology of the brain and integrate this into informed practice;
- Critically evaluate the care of a person with dementia including the assessment, planning and implementation of multi-disciplinary interventions demonstrating the ability to analyse and synthesise complex, incomplete or contradictory evidence;
- Demonstrate a deep and systematic understanding of ethical/moral/cultural/legal/professional issues relating to the care and treatment of the person with dementia and their families/carers;
- Critically evaluate current evidence-based research demonstrating the ability to analyse and synthesise complex, incomplete or contradictory evidence in order to implement changes in practice which will enhance the care of the person with dementia and their carer.

## Delivering evidence based dementia care

<b>University</b> University of Middlesex	<b>Type</b> Module	<b>Code</b> MHR 4632
<b>Modules</b> See course title	<b>Level</b> 7	<b>Credits</b> 15
<b>Duration</b> 9 weeks		

**Distant/location** Distant

**Student requirements** Previous degree BSc

**2025 Fees (individual)** £ 975

**Contact** s.mcgowan@mdx.ac.uk



### Student Outcome

Consult the QR Code above.

### Course overview

The aim of this module is to develop the student's mastery of evidence base interventions in relation to meeting the needs of people with dementia and their family caregivers from diagnosis to end of life. It also aims to facilitate high level understanding of the complexity of needs experienced by people with dementia, in a socio-cultural context and with particular reference to the specific needs of minority groups which may include ethnic communities, younger people, and those with learning disabilities.

Upon completion of this module, you will be able to:

- Discriminate multidisciplinary perspectives about dementia and critically evaluate therapeutic approaches to person-centred dementia care from diagnosis to end of life and demonstrate critical knowledge of assessment and diagnosis of dementia;
- Appraise the central role of communication in interpreting an individual's needs particularly in relation to actively develop, implement and defend strategies in responding effectively to the needs of people whose behaviour is challenging;
- Critically appraise a range of ethical and legal issues impacting on people with dementia and their families, and summarise up to date knowledge of relevant legal frameworks and be able to advocate for referral to an appropriate agency/professional as necessary;
- Critically analyse the specific diversity issues affecting minority groups affected by dementia;
- Evaluate the individual palliative care needs of people with late stage dementia and their family / caregivers with reference to the importance of working in partnership.

## Advancing practice in dementia care

<b>University</b>	University of East Anglia	<b>Type</b>	Module	<b>Code</b>	HSC-7103X
<b>Modules</b>	See course title	<b>Level</b>	7	<b>Credits</b>	20
<b>Duration</b>	4 months				

**Distant/location** Distant

**Student requirements** Studied at level 6 previously

**2025 Fees (individual)** £ 1,100

**Contact** [fmh.cpd@uea.ac.uk](mailto:fmh.cpd@uea.ac.uk)

Website currently under construction, when available will be found on University of East Anglia's course directory here



### Course overview

This 20-credit module focuses on fulfilling learning criteria associated with NHS England's Advanced Clinical Practice in Older People Curriculum Framework (2022) alongside the NHSE Advanced Practice Credential Specification Community Rehabilitation for Healthy Ageing (2022). The aim of the Curriculum Framework and Credential Specification documents is to support the delivery of high quality, evidence-based services across disciplines, which support and promote older people's health, wellbeing, independence, and enablement in the context of complex health conditions such as dementia and associated frailty.

Undertaking this module will enable practitioners to provide assessments and interventions with older people using contemporary evidence-based approaches, such as the Comprehensive Geriatric Assessment. Throughout the module there will be an emphasis on person-centred communication, empathic and holistic approaches to assessment, and the provision of interventions and care, built on a compassionate understanding of the older person's experience. There is also an emphasis on developing services to enable older people to live well to the end of life, making quality of life the priority, to the end of life.

Key topics and areas of practice addressed within the module include a critical consideration of frailty, risk assessments and falls, effective communication, and the understanding of distress in people living with dementia as an expression of unmet need, and palliative care for older people living with dementia or frailty, where the trajectory of illness can be so uncertain. A recognition of the need for Advance Care Planning, alongside shared decision-making and positive risk management with people living with dementia and care partners such as family members, as well as multi-agency working, emphasise the need for excellence in communication.

As part of the module students will have the opportunity to explore a range of therapeutic interventions that support living well with dementia and frailty. The module will encourage students to reflect on their own practice in order to identify areas for improvement, and to consider new ways of working which reflect relevant contemporary evidence arising from research, theory and evaluation of practice.

## Transforming dementia care

<b>University</b>	University of Hertfordshire	<b>Type</b>	Module	<b>Code</b>	7FHH1177
<b>Modules</b>	See course title	<b>Level</b>	7	<b>Credits</b>	15
<b>Duration</b>	3 months				

<b>Distant/location</b>	Distant
<b>Student requirements</b>	Previous degree

**2025 Fees (individual)** £ 690

**Contact** [programmes@educationforhealth.org](mailto:programmes@educationforhealth.org)



### Student Outcome

Consult the QR Code above.

### Course overview

This Transforming Dementia Care Level 7 module will enable students to develop as leaders in the delivery of person centred care and the progression of research, skills and knowledge in relation to the care and management of the person with dementia and their family.

Caring for the person with dementia and their families has for many years included a person-centred approach. However, with an increasing ageing population and increasing number of people with dementia the importance of timely diagnosis, approach to treatment and preparation for the person’s journey plays a vital role in maintaining good quality of life and reduced inappropriate hospital admissions whilst avoiding under treatment or over-burdensome treatments for the person living with dementia.

The module will critically review the current approaches, research and treatments in relation to the different types of dementia, the disease trajectory including end of life care. Due to the nature of the condition ethical decision making is fundamental to quality of life throughout the disease journey and into end of life care and therefore will underpin the module.

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## Level 7 master's degrees (post graduate certificates and diplomas)

In this final section, there is a list of two post graduate certificate dementia courses (60 credits) and three dementia master's degrees (180 credits), all available via distant learning.

These master's degrees and post graduate certificates can be completed as individual modules or post graduate certificates (60 credits) or post graduate diplomas (120 credits). If you are interested in completing part of a masters or post graduate certificate, it is recommended that you contact your desired university to understand the duration and cost as these can vary.

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## Advanced dementia studies

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**University** University of Bradford

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**Type** Year 1 of Course

**Code** DEM7015-C      **Level** 7      **Credits** 30      **Duration** 4 months

**Modules** Post diagnostic support pathways for people with dementia

**Code** DEM7022-C      **Level** 7      **Credits** 30      **Duration** 4 months

**Modules** Understanding the ME in dementia

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**Type** Year 2 of Course

**Code** DEM7021-C      **Level** 7      **Credits** 30      **Duration** 4 months

**Modules** Advanced Practice: skills and methods

**Code** DEM7023-C      **Level** 7      **Credits** 30      **Duration** 4 months

**Modules** Advanced evidence appraisal and synthesis

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**Type** Year 3 of Course

**Code** DEM7020-E      **Level** 7      **Credits** 60      **Duration** 1 year

**Modules** Dissertation leading change into practice

**Distant/location** Distant

**Student requirements** Degree 2:2 or NVQ lvl 6 and completed PGDip

**2025 Fees (individual)** £ 11,286

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**Contact** [admissions@bradford.ac.uk](mailto:admissions@bradford.ac.uk)





## University of Bradford's Advanced dementia studies continued

### Student Outcome

Consult the QR Codes.

### Course overview

Advanced Dementia Studies is a part-time distance learning programme. By studying online, you will have the flexibility to fit your studies around your working life and learn from, and with, students from around the world.

MSc Advanced Dementia Studies - 3 years

PGDip Advanced Dementia Studies - 2 years

PGCert Dementia Studies - 1 year

We adopt a human rights perspective to understanding the experience of people living with dementia and encourage multidisciplinary team-working and service user engagement. Our programme is underpinned by cutting-edge research and it has been designed to be directly applicable to the workplace and to help you develop your own and your colleagues practice.

We work closely with Experts by Experience (people living with dementia and carers) to create, inform, develop and evaluate the curriculum and teach relevant subjects.

This programme is intended for UK and international students who are:

- Health and social care professionals who want to gain a specific qualification in working with people who have dementia;
- Voluntary workers who already have contact with people with dementia;
- You do not need to attend the University at any point during your studies. However, this does not mean you need to study alone - you will be part of a group of fellow national and international students passionate about improving dementia care.

## Practitioners with advanced or extended roles in dementia

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**University** University of Bradford

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**Type** Post Graduate Certificate (PGCert)

**Code** DEM7001-C      **Level** 7      **Credits** 30      **Duration** 4 months

**Modules** Assessment and diagnosis of dementia

**Code** DEM7024-C      **Level** 7      **Credits** 30      **Duration** 4 months

**Modules** Pharmacological and psychosocial support for PLwD

**Distant/location** Distant

**Student requirements** Degree 2:2 or NVQ lvl 6

**2025 Fees (individual)** £ 3762

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**Contact** [admissions@bradford.ac.uk](mailto:admissions@bradford.ac.uk)



## Practitioners with advanced or extended roles in dementia continued

### Student Outcome

Consult the QR Codes.

### Course overview

This innovative postgraduate certificate is the first course of its kind in England. It is taught by a pioneering team of academics in the world-leading Centre for Applied Dementia Studies at the University of Bradford who are making great developments in dementia research and care.

It is designed for practitioners from a variety of clinical backgrounds working in health care settings where diagnostic services and post-diagnostic support for people with dementia are provided. The programme aims to support learners to develop high-level skills in assessment, diagnosis, clinical management and ongoing support for people with dementia and their carers.

Study is through a blended learning approach and is delivered fully online. Assessment of the programme includes theoretical as well as clinical competence assessment undertaken by a clinical mentor. The programme aligns to tiers 2 and 3 of the Dementia Training Standards Framework.

This programme is suitable for practitioners in a range of roles including GP's, social (non-medical) prescribers, practice nurses, community matrons and advanced nurse practitioners/clinical nurse specialists. Applicants must be able to engage in assessment and diagnostic activities, as well as offer post-diagnostic support in order to be able to pass the competencies for the programme.

## Dementia studies (online)

**University** University of Stirling

**Type** Year 1 of Course

**Code** DEMPGC1      **Level** 7      **Credits** 20      **Duration** 4 months

**Modules** Critical and creative approaches to dementia

**Code** DEMPGC2      **Level** 7      **Credits** 20      **Duration** 4 months

**Modules** Dementia and the environment

**Code** DEMPGC3      **Level** 7      **Credits** 20      **Duration** 4 months

**Modules** Critical and reflective thinking in dementia studies

**Type** Year 2 of course

**Code** DEMPGL1      **Level** 7      **Credits** 20      **Duration** 4 months

**Modules** Enhancing dementia practice

**Code** DEMPGL2      **Level** 7      **Credits** 20      **Duration** 4 months

**Modules** Living with dementia

**Code** DEMPGL3      **Level** 7      **Credits** 20      **Duration** 4 months

**Modules** Understanding and evaluating evidence in dementia studies

**Type** Year 3 of Course

**Code** DEMPGM1      **Level** 7      **Credits** 20      **Duration** 4 months

**Modules** Researching Dementia

**Code** DEMPGM2      **Level** 7      **Credits** 20      **Duration** 4 months

**Modules** Researching quality of life and dementia: approaches and methods

**Code** DEMPGM3      **Level** 7      **Credits** 20      **Duration** 4 months

**Modules** Developing a dementia research proposal

**Distant/location** Distant      **Student requirements** Degree 2:1

**2025 Fees (individual)** £ 8,800

**Contact** grant.gibson@stir.ac.uk



## University of Stirling's Dementia studies (online) continued

### Student Outcome

Consult the QR Codes.

### Course overview

The course is run by a team of academic experts whose research has helped to shape dementia care policy worldwide. You'll learn about the latest theories, innovations and best practice in supporting people with dementia – as well as gaining an overview of policy drivers and initiatives, and a grounding in academic and research skills. Our course also benefits from an advisory group of people with dementia, who support course development.

During your studies, you'll become part of an international online community of fellow students and academics committed to improving dementia practice and the experience of people living with dementia. With a student and alumni group that to date encompasses students from Europe, Asia, North America, the Middle East and Africa, and from professions spanning health, care, architecture and law, you will engage with a diverse range of professionals who are committed to improving the experiences of people living with dementia across varied regional contexts.

The course encourages collaborative, interdisciplinary and critical learning. It's dedicated to creating leaders of change in dementia practice.

The course has been developed to provide you with an in-depth, research-based knowledge of dementia. This includes theory, innovation and best practice, policy drivers and initiatives, and a grounding in academic and research skills.

You will:

- Develop an advanced understanding of multidisciplinary perspectives about dementia and approaches to supporting people with dementia;
- Address critical issues in dementia practice and service delivery;
- Encourage improved collaboration across areas of practice;
- Compare and contrast national and international research;
- Identify and debate current practice developments;
- Develop critical thinking to promote reflective practice;
- Develop knowledge and skills of social research processes.

## Person centred dementia studies

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**University** University of Worcester

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**Type** Post Graduate Certificate (PGCert)

**Code** MDEM4001      **Level** 7      **Credits** 15      **Duration** 4 months

**Modules** Person Centred Leadership: The VIPS Approach

**Code** MDEM4003      **Level** 7      **Credits** 30      **Duration** 8 months

**Modules** Expert Practice in Delivering Person Centred Dementia Care

**Code** MDEM4005      **Level** 7      **Credits** 15      **Duration** 4 months

**Modules** Enabling environments for People Living with Dementia

**Code** MDEM4006      **Level** 7      **Credits** 15      **Duration** 4 months

**Modules** Engagement and empowerment in Dementia Studies

**Code** MDEM4007      **Level** 7      **Credits** 15      **Duration** 4 months

**Modules** Families and Care Partners in Dementia studies

Only 60 credits are required to achieve the PGcert, therefore, you can choose the modules most relevant to you, not all need to be completed.

**Distant/location** Distant

**Student requirements** Degree 2:2

**2025 Fees (individual) £** Before September 2025 £3,000 after September 2025 £3,152

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**Contact** [c.russell@worc.ac.uk](mailto:c.russell@worc.ac.uk)



## University of Worcester's Person centred dementia studies continued

### Student Outcome

Consult the QR Codes.

### Course overview

Our Postgraduate Certificate in Person-Centred Dementia Studies has been designed specifically for current or potential future leaders or managers of dementia services in health and social care organisations, charities or businesses. Effective leadership in person-centred care is fundamental for the ability of an organisation to deliver services that work well for people living with dementia. This course will provide you with evidence-based practical interventions to expand your knowledge and skills in order to provide exemplary dementia care.

Additionally, the course provides a developmental route for professionals to improve the quality of their services. It aims to equip students with the knowledge, skills and resources to enable them to reach their full potential as skilled care givers, advocates, managers and leaders. The course content reflects the requirements of the Dementia Training Standards Framework and meets all of the Tier 3 leadership learning outcomes.

#### Key features:

- A flexible, multidisciplinary, student-centred route to postgraduate achievement, taught in a supportive online learning environment;
- An opportunity to critically reflect on your own practice and role in the field of dementia care;
- A chance to challenge your own values and attitudes and develop new ways of thinking in a supportive environment;
- A stimulating environment where you can gain the confidence to feel you can shape future dementia care by challenging and enhancing current practice and approaches;
- An opportunity to complete a series of modules which develop critical reflection, originality, critique and synthesis to inform evidence-based practice;
- A critical appreciation of the varying perspectives and values of health and social care professionals, service users, carers and cultures;
- A learning environment based on the values of academic freedom, ethical awareness and critical appraisal.

## Masters in dementia studies

**University** University of Hull

**Type** Year 1 of Course

**Code** **Level** 7 **Credits** 30 **Duration** 12 weeks

**Modules** 1. Dementia Critical Starting Points (mandatory)

**Code** **Level** 7 **Credits** 30 **Duration** 12 weeks

**Modules** 2. Living well with dementia

**Code** **Level** 7 **Credits** 30 **Duration** 12 weeks

**Modules** 3. Systems and Ecologies

**Type** Year 2 of Course

**Code** **Level** 7 **Credits** 30 **Duration** 12 weeks

**Modules** 4. Dying well with dementia

**Code** **Level** 7 **Credits** 60 **Duration** 26 weeks

**Modules** Dissertation

**Distant/location** Distant

**Student requirements** 2:2 hours degree

**2025 Fees (individual)** £ 10,600

**Contact** [e.price@hull.ac.uk](mailto:e.price@hull.ac.uk)





## Masters in dementia studies continued

### Student Outcome

Consult the QR Codes.

### Course overview

Designed to give you a critical understanding of dementia, this course will provide you with a deep insight into the experience of those living with dementia and their families. You will develop new critical thinking, giving you practical tools and mindset to lead positive change.

- Study the effects of social exclusion, the relevance of participation and diversity. Critically challenge taken for granted models of care in order to promote a holistic, relationship-centred approach.
- Explore biological, psychological and sociological frameworks which seek to explain the experience of dementia and develop a multi-disciplinary research perspective.
- Create care plans focusing on the human rights and specific needs of people with dementia and put your new knowledge to practical use in real life situations.
- Discover and share global perspectives which underpin the diagnosis with your peers online. Join a network of likeminded professionals shaping change around the world.

This course takes a holistic and multidisciplinary approach to the study of dementia. Providing you with a relationship-centred insight, it focuses on experience, quality of care and how to live and die well with dementia.

You study the following compulsory modules.

- Dementia: Critical Starting Points (30 credits)
- Living Well with Dementia (30 credits)
- Systems and Ecologies (30 credits)
- Dying Well with Dementia (30 credits)
- Dissertation (60 credits)

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